

THEME 5 PSYCHOLOGY

FUNCTIONS

1. Describing mood
2. Making suggestions to change negative mood
3. Following and giving instructions

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.

E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text.

Pronunciation

E12.5.P1. Students will be able to practice sentence intonation and stress.

Speaking

E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client.

E12.5.S2. Students will be able to make comment on moods by looking at flashcards.

E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.

Reading

E12.5.R1. Students will be able to read a poem loudly by reflecting its tone.

E12.5.R2. Students will be able to identify specific information in a real-life text.

Writing

E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.

SAMPLE USAGE

I feel exhausted and I can't concentrate.

Let's take a break.

I suggest that you take a nap.

I suggest going for a walk.

I'd rather have tickets for the opera.

If I had a choice, I would go for...

Why don't you join a music club?

What do you do to clear your mind after school?

Close your eyes!

Breathe deeply!

TOPICS

1. MAKING SUGGESTIONS

QUOTES

*** Shared joy is a double joy, shared sorrow is a half sorrow.